



UNIT 3: SPORTS AND FREE TIME ACTIVITIES

GRADE: 8TH _____

Name: _____ Date: _____



How was your weekend? Espero que te encuentres muy bien, junto a tu familia. En esta ocasión ejercitaremos vocabulario temático de la unidad y aplicaremos el pasado del verbo to be. No olvides, que puedes copiar (lo que se pueda) o imprimir los ejercicios y guardarlos en el cuaderno de nuestra asignatura. Sí, necesitas ayuda no olvides enviarme un correo para poder brindar mi ayuda: jverdugo@cesp.cl

Priorización de objetivos: Nivel 1 –Comprensión Lectora OA9 –
Expresión Escrita OA14

Habilidades: Demostrar comprensión de textos adaptados al
identificar: vocabulario temático, ideas generales e información
específica. - Expresión escrita: Demostrar conocimiento y uso del lenguaje completando oraciones y preguntas.

WARM UP!

1. Answer the following questions: (Responde las siguientes preguntas)

A) How are you? _____

B) How **was** your weekend? _____

C) How is the weather today? _____

D)How **was** the weather yesterday? _____

E) Where are you from? _____

F) Where is Christiane Endler from? _____

G) When **were** you born? _____

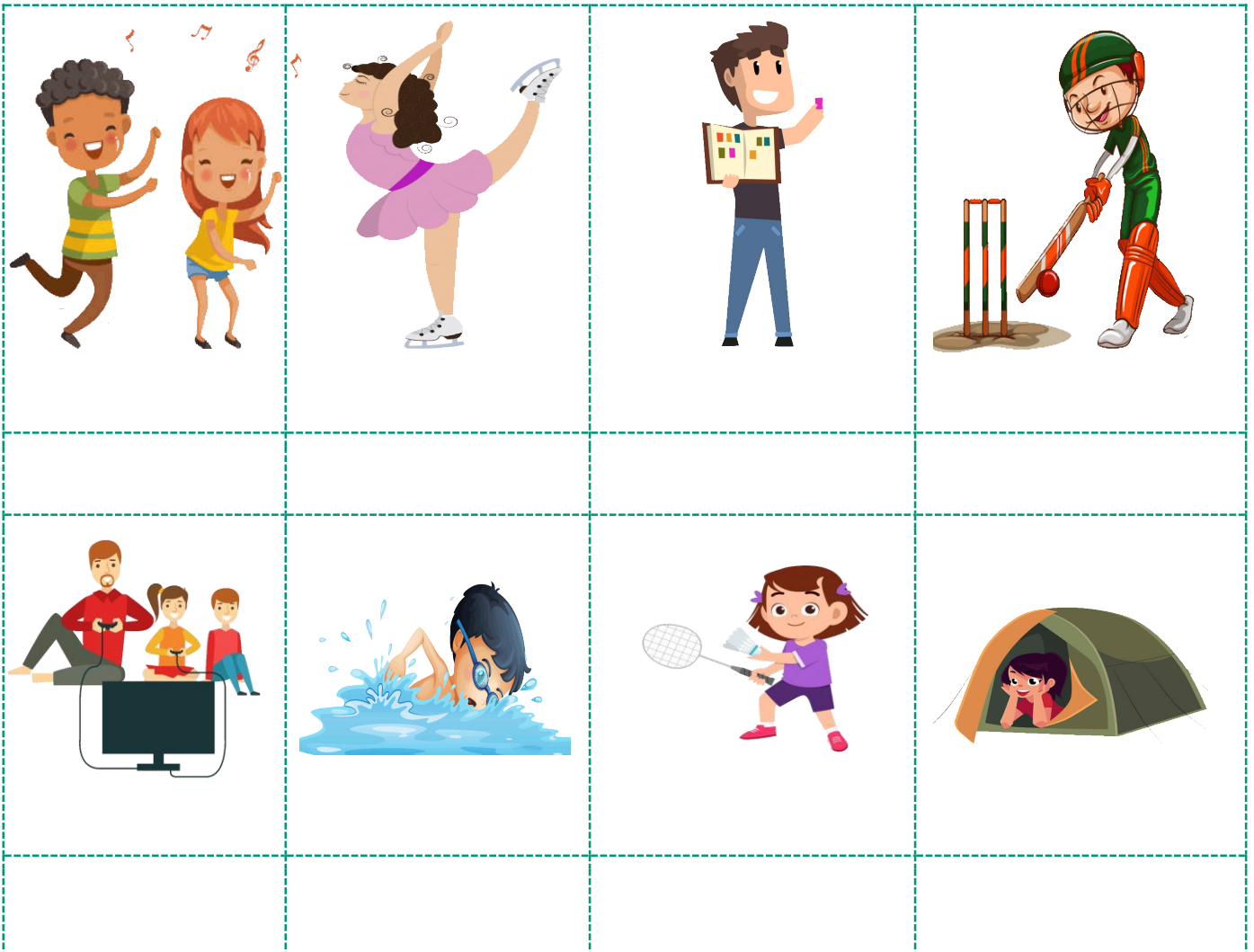
H) When **was** Christiane Endler born? _____

I) **Was** Christiane in Turquía? _____



2. Look at the pictures and label sport and free time activities:(Observa las imágenes y etiquétalas con los deportes y actividades

A) Cricket B) Figure skating C) Swimming D) Go dancing E) Go camping F) Badminton G) Playing video games H) Collecting



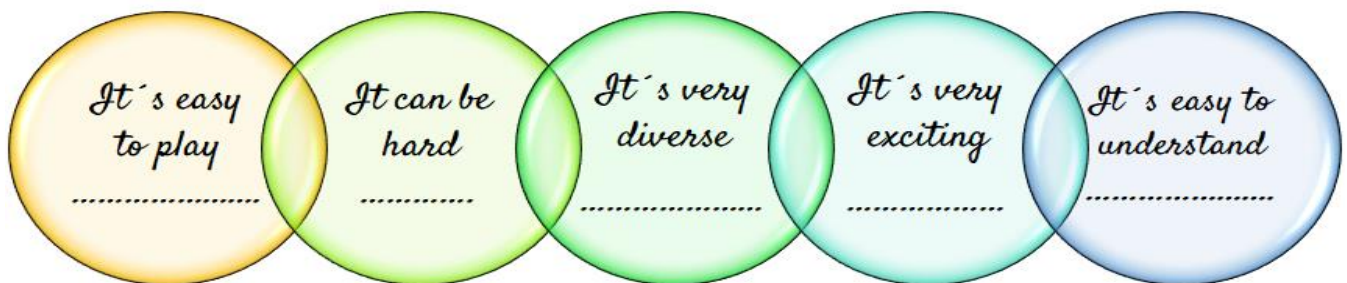


3. According to the previous activity, classify the sports and activities into the following categories. Write a ✓. (De acuerdo a la actividad previa, clasifica los deportes y las actividades en las siguientes categorías. Escribe un ✓.)

sports and activities	outdoor activity	team sport	individual sport	indoor activity
Cricket	✓	✓		
Figure skating				
Swimming				
Go dancing				
Go camping				
Badminton				
Playing video games				
Collecting				

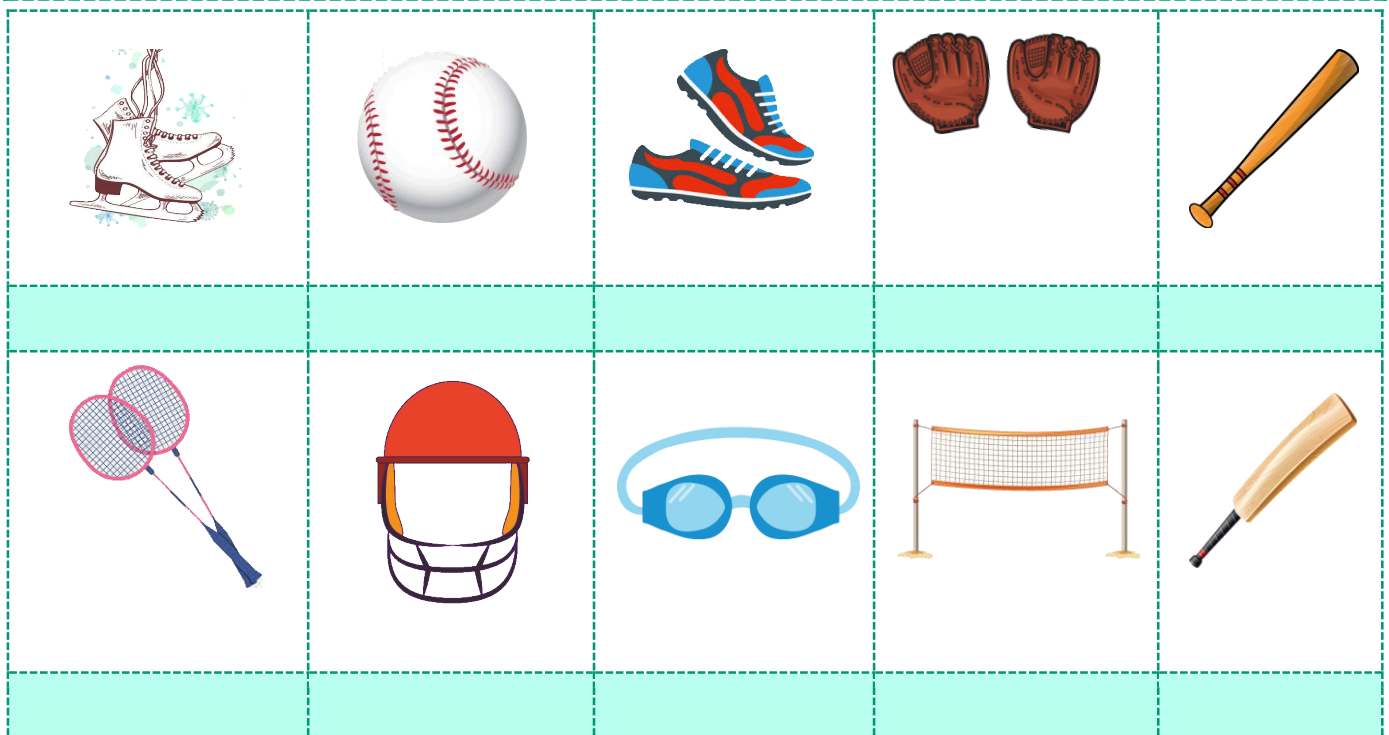
4. Read the following characteristics and write a sport for each one of them. (Lee las siguientes características y escribe un deporte para cada uno de ellos.)

The sport.....



5. **Label the images with the correct words.** (Etiqueta las imágenes con las palabras correctas.)

a) gloves b) skates c) bat d) ball e) helmet f) goggles g) net h) racket i) sneakers j) Stick



6. **Complete the following sentences using the vocabulary**

1. Do you use _____ when you swim?
2. The athlete hit the ground so hard that he cracked his _____
3. A baseball _____ makes it possible to catch the ball.
4. I was shocked when he paid more than \$ 100 for a pair of _____
5. The football player got the ball into the _____.

LET'S READ!

Women and Sport

7. Read the text and underline all the sports you can find.

- Lee el texto y subraya todos los deportes que puedas encontrar.

Women and Sport

Changing attitudes?

In the nineteenth century in Britain, sport was not considered a suitable pastime for a woman. It was associated with male physical strength and intense competition, whereas women were expected to be much gentler and less energetic. Middle-class women were, however, spectators at events like horse racing and cricket matches, and they played slow games of tennis, badminton and cricket. If they played with men, the men were careful not to hit the ball too hard and to give the ladies every possible advantage. Richer women had the opportunity to take up sporting hobbies such as riding and hunting, as long as they behaved in a feminine manner. As women's clothes became looser and lighter towards the end of the century, cycling became popular with women of all social classes. Special sportswear was designed for other games; it carefully hid the body's real shape so that women would remain respectable.



With the new century, many more women participated in a much wider range of sports - cricket, golf, hockey, and swimming, among others. On the whole, though, they played separately from men. And it is still true that mixed sports are common at the social level but not in competitions. Many women favor the development of mixed participation and believe that in many sports women could compete successfully with men if they had the same opportunities and training.

vocabulary words

suitable: adecuado

strength: fuerza

pastime: pasatiempo

sportswear: ropa deportiva





8. Read the text carefully and circle the correct word.

- Lee el texto cuidadosamente y encierra en un círculo la palabra correcta.
 - a) *Leisure/sport/study* was considered a suitable pastime in the nineteenth century in Britain.
 - b) Women were considered much gentler and *more/less/enough* energetic than men.
 - c) Riding and hunting were sporting *hobbies/duties/habits* for richer women.
 - d) At the end of the nineteenth century, *croquet/tennis/cycling* became popular with women of all social classes.
 - e) In the *18th/19th/20th* century more women participated in a great variety of sports like golf, hockey among others.
 - f) Middle- class women were *participants/spectators/competitors* at events like horse racing and *football/basketball/cricket* matches.

9. Read the text again and complete the table.

- Lee el texto nuevamente y completa la tabla.

Century	Women's sports
nineteenth	★ Tennis ★ ★ ★
twentieth	★ ★ ★ ★



10. CHALLENGE:

NAME: _____

DATE: _____

16 Clues

EXERCISE and SPORTS



??

Read the clues and fill in the missing letters.

- | | |
|--|-------------------------|
| 1. I need a bat to hit a ball with this sport. | b _ s _ _ _ _ l l |
| 2. I can do thirty, maybe twenty, of them. | s i _ _ - _ p _ |
| 3. People play this sport on ice. | _ _ _ _ k e y |
| 4. You need water to do this. | _ _ _ i m |
| 5. You play football here. | f _ _ l d |
| 6. This sport is great for tall people. | _ _ _ s _ e t _ _ _ l l |
| 7. Just move your legs really fast! | r _ _ _ |
| 8. You need two of them to play baseball. | _ _ _ a _ s |
| 9. Our team is ahead by thirty points! | s c _ _ _ e |
| 10. You need a bicycle for this. | _ _ y _ _ _ _ n g |
| 11. Hit this yellow ball over the net. | t _ _ n n _ _ s |
| 12. Ouch! You hit me! | _ _ _ x _ _ n g |
| 13. Lifting them can make you strong. | _ _ _ _ g h t s |
| 14. You can swim here. | p _ _ _ l |
| 15. It's a big golden cup. | t _ _ o _ _ _ y |
| 16. It's not first place. | _ _ _ c o _ _ _ |